HOWARD Scoop!

Our Boys Basketball team took home the APS District Championship this year!! Go RAMS!!!









Congratulations on a job well done from all of our Choral performers! 8th Grade Chorus - Performance: I (superior) Sight-Reading: I (superior) 7th Grade Chorus - Performance: I (superior) Sight-Reading: II (excellent) 6th Grade Chorus - Performance: I (superior) Sight-Reading: I (superior)

Scoliosis Screenings!

Scoliosis screenings will begin on Monday, March 6th. This screening is mandated by the state of Georgia for all 6th & 8th grade students. Please click the links below to read the parent letter and view the opt-out form.

Scoliosis Parent Letter
Opt-Out Letter (English)
Opt-Out Letter (Spanish)



PBIS @ HOWARD

Howard is a PBIS school, which stands for Positive Behavior Intervention Supports. Our school has developed a set of expectations for our students' behavior at school. We will teach these expectations to all of our students, and we will recognize students who meet them. The expectations will be the same for students in all areas of our school: classroom, hallway, cafeteria, restrooms, and while using technology. Our expectations are embedded in our motto of RAMS: Rising to the Challenge, Always Doing Our Best, Making a Difference, and Striving for Success. RAMS Rise Up! Every Student. Every Classroom. Every Day. Please assist us in reviewing the expectations with your child! Click the image below to view the full set of expectations across the different areas of our school!



		PBIS Expectations			
RAMS	Classroom	Hallway	Cafeteria	Restroom	Technology
Rising to the Challenge (What I can do NOW to meet expectations)	Be actively engaged in class activities	Keep all personal objects and body parts to yourself	Respect others' personal space Manage your time to finish your meal	Use the restroom, wash your hands and return to class promptly Use quiet voices	Keep your phone off and in your looker
Always Doing Our Best (What is expected of me daily/routines)	Be on time Be prepared with class materials and a charged computer	Walk directly to your destination Keep electronics, earbuds, and headphones out of sight	Say 'please' and 'thank you' Ramain seated at your lunch table	Respect the privacy of others Retain from socializing	Be kind to your technolog Make sure your computer is charged and ready for learning
Making a Difference (How can I contribute to building community)	Demonstrate respect and kindness towards staff and peers Keep your area clean	Use kind words and actions with others Report unsafe or harmful behaviors	Keep your area clean Report unsels or harmful behaviors	Keep floor, sinks and walls clean Report unsafe or harmful behaviors	Stand up to cyberbullyin Report abusive or hamful content
Striving for Success (Mhat I can do to improve my future, what am I working for)	Create SMART goals Complete all assignments Advocate for support when needed	Efficiently use scheduled locker breaks	Use and encourage others to use kindness at all times	Limit restroom breaks to only when needed	Practice good Digital Citizenship

HOW CAN FAMILIES BE INVOLVED?

- Volunteer for the Tardy Desk: <u>tinyurl.com/HowardTardy</u>
- Check your child's Google Classroom and Parent Portal at least once weekly to know what is happening with their academics and attendance!
- Visit <u>donorschoose.org</u> to fund a project for D.T. Howard Middle School

SPOTLIGHT ON STH GRADE!

ELA- students have begun reading Summer of the Mariposas with a focus on Argumentative Writing. They will also be exploring the topics of theme and characterization this month!

Math- 6th grade math classes have reviewed and extended their knowledge of the coordinate plane to include negative x and y values! Following this they will begin topics in geometry.

Accelerated math completed exploration of proportional relationships and circles. Students will soon shift to learning about rational numbers including all operations with positive and negative numbers and application to the coordinate plane.

Science- science students recently completed the Meteorology unit and will be shifting to learning about topics in geology including the layers of the Earth. Students recently completed a Black History Month project in science where they researched and celebrated African American scientists and inventors.

Social Studies- For the end of the month of February, Social Studies began discussing Personal Finance gearing up to our 6th grade Field Trip to BizTown, where students will put these skills to practice! In March, not only will students visit BizTown, but also will be exploring a novel study to begin the unit about Canada.

SPOTLIGHT ON 7TH GRADH

ELA- We are beginning an information literacy unit and will be exploring primary, secondary, and tertiary sources, determining whether sources are reliable, and examining ethical uses of information. Book Report due March 8th.

Math-Accelerated math will be completing their probability and statistics unit to learn how to make better predictions and better decisions. We will then move to the Exponents and Scientific Notation unit where students will work with very large and small numbers to write numbers as small as the mass of a bacterium or as large as the number of atoms in the Universe. 7th grade math will be completing their work with circles and then move into studying angles, triangles and prisms. Students will then learn about probability and sampling.

Science- Our new unit is Ecology! As plants around us come back to life, ask your student to explain how life is interdependent. Check if they know vocabulary words like symbiosis, ecosystems, and carrying capacity. Our new learning guide is linked in the daily slides.

Social Studies- Students in social studies are participating in the inspiration Messages of Peace contest. Students are also learning about financial literacy through Junior Achievement and will be taking a field trip to JA Finance Park. We will then continue to learn about Southern and Eastern Asia.







SPOTLIGHT ON STH GRADEL

ELA- 8th graders were continuing their study of the Holocaust. They will be doing research on a topic, writing an informational essay with a works cited page, and then creating a visual representation of that topic to present to their class.

Math- 8th grade math students started Irrational Numbers and Pythagorean Theorem where they explore side lengths of squares and edge lengths of cubes to build a conceptual understanding of square roots and cube roots. They find that the relationship between side lengths in a right triangle is known as the Pythagorean Theorem.

Social Studies- We will be focusing on the economic changes that took place in the late 20th century creating growth in our state and how officials tried to meet these economic changes on the state level as well as for the city of Atlanta. Towards the end of the month we will begin our Government unit which will be the last one for the year.

Science- 8th grade Science is focusing Electromagnetic vs
Mechanical Waves, Wave behaviors and interactions of light and
sound waves moving into electricity and magnetism. HS Science is
focusing on Forces & Motion and concluding with Work, Power and
Energy labs to connect concepts of Newton's Laws and motion
concepts. The students will be moving around the building as they
explore how gravity connects us and forces move us.

SPOTLIGHT ON GONNEGTIONS!

6th Grade World Languages: Students who have 6th grade Exploratory World Language will get to try their second language starting in March. We hope students will elect to take French, Latin or Spanish for high school credit when they are in 7th and 8th grade!

JLC- We are introducing a new curriculum called CHISL. It stands for Characteristics, Health & Fitness, Service, Leadership. Students will get the chance to use clickers to stay engaged with the program. We will conduct 10 minutes of Health & Fitness each class. Students will also participate in group activities that promote togetherness and different leadership styles.

Congratulations to all of our HMS Choirs for their outstanding performances at LGPE (Large Group Performance Evaluation) on February 14th & 15th! Our students sang beautifully and represented our school with pride. We are so proud of our All-State Chorus singers for their stellar performances in Athens on February 18th. It is a huge achievement to be selected for these state level ensembles and we are so thrilled that four of our Howard Chorus members were a part of this year's event! Bravo to Carys Barr, Camila Belloso-Wilson, Aine Mahony, and Miles Willner!



















MARK YOUR CALE

3/6-3/9: 6th Grade BizTown Field Trips 3/7: MAP Reading for 6 & 8th grade students

3/8: MAP Reading for 7th grade students

3/10: 3rd Quarter grades close 3/13: MAP Math for 7th grade students 3/14: MAP Math for 6 & 8th grade

3/15: Course Request Survey due for rising 7th &

8th Graders

3/15-3/17: 7th Grade Finance Park Field Trips

3/20: No School for students

3/21: Rising RAMS Family Night from 5:30-7:00PM

3/22: Principal Coffee @ 10AM 3/24: Milestones Simulation test 10-11AM 3/30: Dance Showcase from 5-7:30PM

4/3-4/7: Spring Break

4/21: Rising Rams Screen on the Green @ 6PM

We want to extend a huge shout out to our School Counselors who organized a week of events for College & Career Motivation Week! Our students engaged in a Spirit Week, learned more about where their teachers went to college, participated in Career presentations, and had a visit from





